California's Cradle-to-Career Data System

Student/Families Webinar
October 14, 2020

Presenters

- Kathy Booth, WestEd

- Joy Bonaguro, GovOps

- Maya Clayton, California College Guidance Initiative

- Esperanza Arce, Moreno Valley Unified School District

- Maritza Torres, Jefferson Union High School District

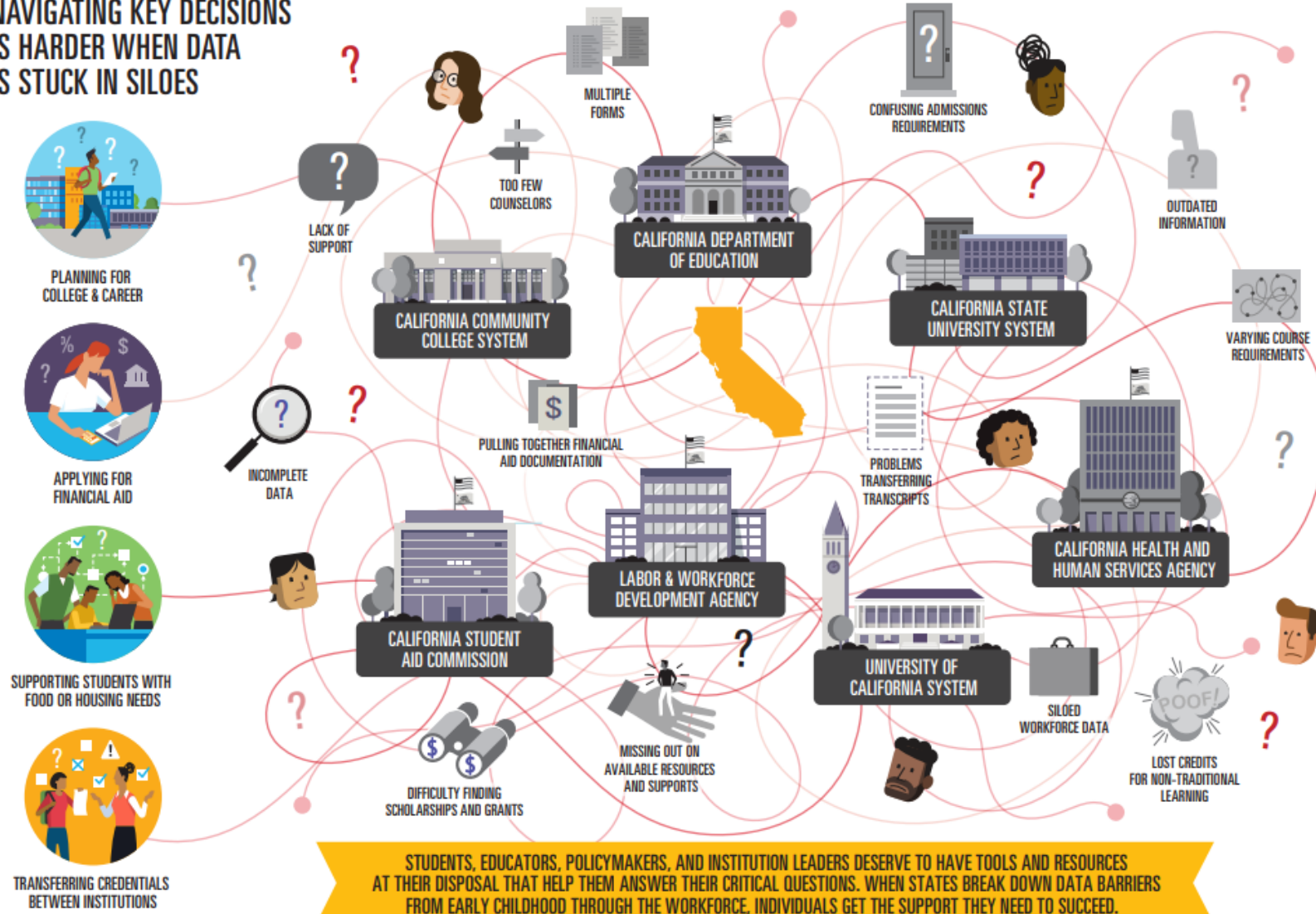*This webinar will be recorded and posted on our website.*

Goals

- **Provide information** on the Cradle-to-Career (C2C) data system planning process and proposed tools

- **Answer your questions** about the process and the information that it would make available

- **Gather input** from you about the proposed tools and how you would use them

Californians Need Data to Chart Their Paths to Success

Individuals need data to navigate the road to college, career, and beyond. In California, there are multiple institutions that collect information on education, employment, and available supports like financial aid. These entities collect different data for different purposes and operate largely in siloes. The resulting data landscape is disjointed, confusing, and fails to meet student needs. When data is shared and used effectively, individuals are connected to the information and resources they need to achieve their goals.

DQC
DATA QUALITY CAMPAIGN
dataqualitycampaign.org

NAVIGATING KEY DECISIONS IS HARDER WHEN DATA IS STUCK IN SILOES

- PLANNING FOR COLLEGE & CAREER
- APPLYING FOR FINANCIAL AID
- SUPPORTING STUDENTS WITH FOOD OR HOUSING NEEDS
- TRANSFERRING CREDENTIALS BETWEEN INSTITUTIONS

MULTIPLE FORMS

CONFUSING ADMISSIONS REQUIREMENTS

OUTDATED INFORMATION

TOO FEW COUNSELORS

LACK OF SUPPORT

CALIFORNIA DEPARTMENT OF EDUCATION

CALIFORNIA STATE UNIVERSITY SYSTEM

VARYING COURSE REQUIREMENTS

CALIFORNIA COMMUNITY COLLEGE SYSTEM

INCOMPLETE DATA

PULLING TOGETHER FINANCIAL AID DOCUMENTATION

PROBLEMS TRANSFERRING TRANSCRIPTS

CALIFORNIA HEALTH AND HUMAN SERVICES AGENCY

CALIFORNIA STUDENT AID COMMISSION

LABOR & WORKFORCE DEVELOPMENT AGENCY

UNIVERSITY OF CALIFORNIA SYSTEM

SILOED WORKFORCE DATA

POOF!

DIFFICULTY FINDING SCHOLARSHIPS AND GRANTS

MISSING OUT ON AVAILABLE RESOURCES AND SUPPORTS

LOST CREDITS FOR NON-TRADITIONAL LEARNING

STUDENTS, EDUCATORS, POLICYMAKERS, AND INSTITUTION LEADERS DESERVE TO HAVE TOOLS AND RESOURCES AT THEIR DISPOSAL THAT HELP THEM ANSWER THEIR CRITICAL QUESTIONS. WHEN STATES BREAK DOWN DATA BARRIERS FROM EARLY CHILDHOOD THROUGH THE WORKFORCE, INDIVIDUALS GET THE SUPPORT THEY NEED TO SUCCEED.

A STATEWIDE SOLUTION LAYS THE GROUNDWORK FOR A PATH TO SUCCESS

UNDERSTANDING APPLICATION REQUIREMENTS
Students need guidance in selecting courses that most align with their goals and also when transferring from a two-year to a four-year institution.

PAYING FOR COLLEGE
With access to comprehensive information on financial aid options and application processes, students and families are better positioned to afford college.

CONNECTING STUDENTS WITH SUPPORTS
When institutions know which students are eligible for social service support, they can connect those students with dedicated resources.

ENSURING STUDENTS GET CREDIT FOR THEIR SKILLS
By ensuring that information about credentials and badges is included on transfer students' transcripts, institutions can help students achieve their career goals.

Serving All Students and Families

- Students and families can see if students are taking the **courses they need for college**.

- They can use it for **college and financial aid applications and share their transcripts**.

- Students can use this information to decide **about college and career paths**.

What is CaliforniaColleges.edu?

A website with tools and activities that:

- Help students create and launch a plan for life after high school.
- Teaches students and their parents about the career and college topics that matter most to your child.
- Helps educators see to what students are doing so they can support them.

Welcome

CaliforniaColleges.edu provides students with an **all-inclusive guide for their college & career paths & enables educators to track their progress.**

Zoom Polls

We want to learn from you!

- You will see a question and answer choices.
- There are no wrong answers. Select whatever answer makes sense to you.
- Nobody will know what answers you select.

Parent Reflection: Let's do some polls

I know if my child is on track to go to college.

I know how to help my child get ready for college.

Student Reflection: Let's do some polls

I know what I want to do after high school.

Career Aspirations Poll

I know what my child wants to do when they grow up.

Career Exploration

Career exploration tools help students discover how they can match their interests and skills to different careers.

College Applications &"a-g" Eligibility Poll

How often do you talk about your "a-g" eligibility?

Student Intervention

On Track

A. History / Social Science
2 years required
2 years completed ✓

| W Hst/Cul 1 S1 2014-15 Completed — B | US History 1 S1 2015-16 Completed — A |
| W Hst/Cul 2 S2 2014-15 Completed — A | US History 2 S2 2015-16 Completed — A |

B. English
4 years required
4 years completed ✓

| English I-1 S1 2013-14 Completed — A | English II-1 S1 2014-15 Completed — A | English III-1 S1 2015-16 Completed — A | English IV-1 ERWC S1 2016-17 Completed — A |
| English I-2 S2 2013-14 Completed — B | English II-2 S2 2014-15 Completed — A | English III-2 S2 2015-16 Completed — A | English IV-2 ERWC S2 2016-17 Enrolled |

C. Mathematics
4 years recommended
3 years required
3 years completed ✓

| Algebra I-1 S1 2013-14 Completed — B | Geometry 1 S1 2014-15 Completed — A | Algebra II-1 S1 2015-16 Completed — A |
| Algebra I-2 S2 2013-14 Completed — B | Geometry 2 S2 2014-15 Completed — A | Algebra II-2 S2 2015-16 Completed — A |

D. Laboratory Sciences
2 years required
2 years completed ✓

| Chemistry 1 S1 2014-15 Completed — A | Anat/Phys 1 S1 2015-16 Completed — A |
| Chemisty 2 S2 2014-15 Completed — A | Anat/Phys 2 S2 2015-16 Completed — A |

Need for Intervention

A. History / Social Science
2 years required
1 year completed
Disciplines have not been met.

| W Hst/Cul 1 S1 2014-15 Completed — B | US History 1 S1 2015-16 Completed — D |
| W Hst/Cul 2 S2 2014-15 Completed — C | US History 2 S2 2015-16 Completed — D |

B. English
4 years required
4 years completed ✓

| English I-1 S1 2013-14 Completed — A | English II-1 S1 2014-15 Completed — A | English III-1 S1 2015-16 Completed — A | English IV-1 ERWC S1 2016-17 Completed — A |
| English I-2 S2 2013-14 Completed — B | English II-2 S2 2014-15 Completed — A | English III-2 S2 2015-16 Completed — A | English IV-2 ERWC S2 2016-17 Enrolled |

C. Mathematics
4 years recommended
3 years required
2 years completed
Disciplines have not been met.

| Algebra I-1 S1 2013-14 Completed — B | Geometry 1 S1 2014-15 Completed — A | Algebra II-1 S1 2015-16 Completed — F |
| Algebra I-2 S2 2013-14 Completed — B | Geometry 2 S2 2014-15 Completed — A | Algebra II-2 S2 2015-16 Completed — D |

D. Laboratory Sciences
2 years required
1 years completed
Disciplines have not been met.

| Chemistry 1 S1 2014-15 Completed — A |
| Chemisty 2 S2 2014-15 Completed — A |

One-Stop-Shop

Students can launch CCC, CSU, UC*, FAFSA, and CA Dream Act applications from within their CaliforniaColleges.edu accounts and track submissions. Parents and educators can see submissions from their accounts!
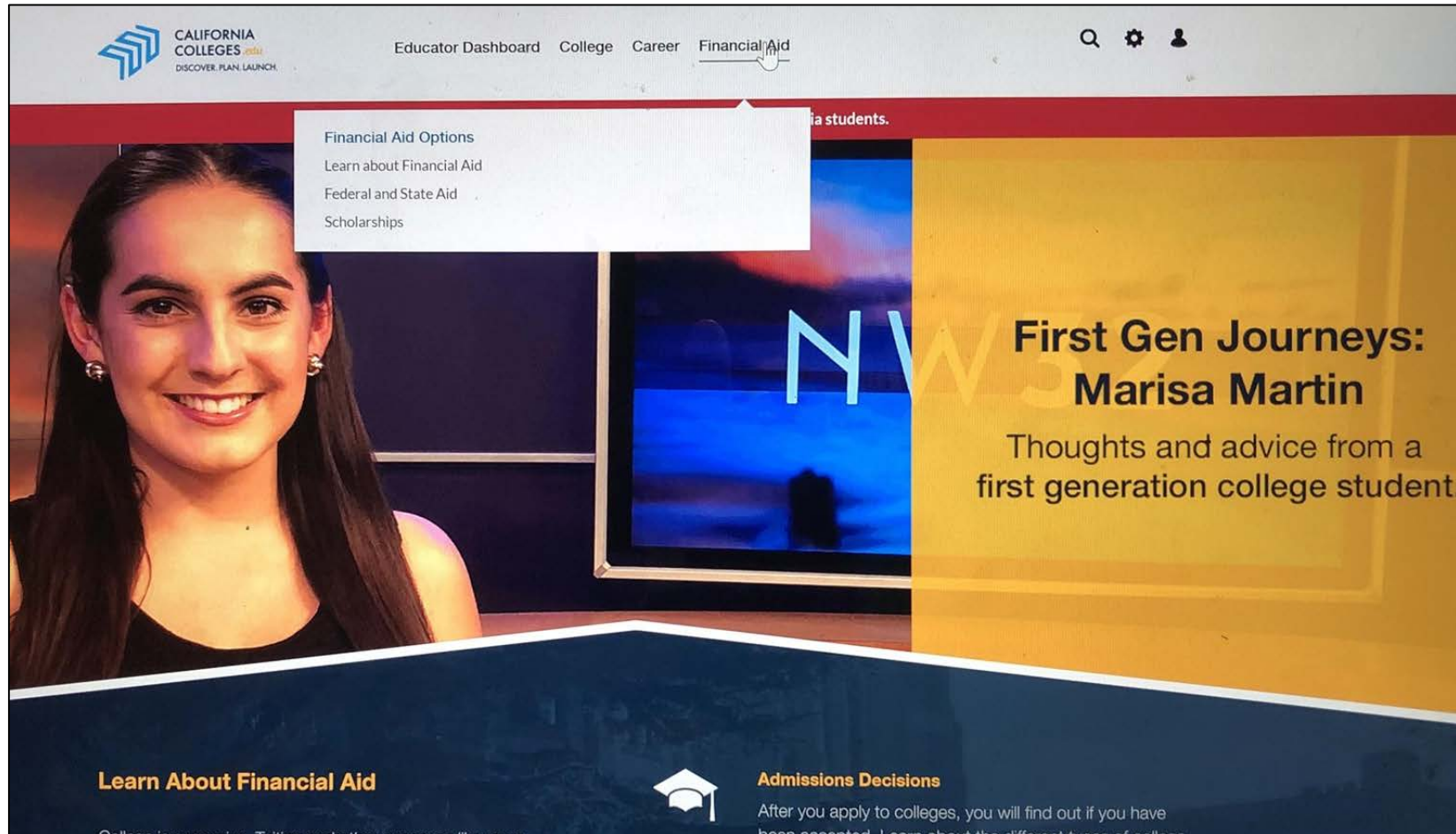
* Partner Districts only.

Financial Aid Poll

I believe there is money out there to help me pay for college.

CaliforniaColleges.edu: Financial Aid

CaliforniaColleges.edu: Financial Aid

Questions

usersupport@californiacolleges.edu

Your input on CaliforniaColleges.edu

Use the Q&A feature to ask questions about CaliforniaColleges.edu.

POLL:

- Would CaliforniaColleges.edu provide information you would find useful?

Useful Reports

In addition to helping individual students and families, the data system will allow the public to access information about groups of students.

You will be able to view charts and graphs to understand issues like:

- how missing school influences students' college and career options

- where students at the local high school go to college

Useful Reports

Data experts will also be able to access information that they can use to show:

- If students attain their long-term goals related to college and career

- How schools, social services, and employers can work together to help students succeed

- Whether all students get the same opportunities and experience similar types of success

Your Input on the Report Tools

Use the Q&A feature to ask questions

POLL:

- Would the report tools provide information that you would find useful?

Resources

- **Website:** https://cadatasystem.wested.org/

- **Feedback:** https://cadatasystem.wested.org/feedback

- **Join our listserv:** https://cadatasystem.wested.org/listserv

- **Meetings:** All meetings are open to the public, have time for public comment, and are held via Zoom.

- **CaliforniaColleges.edu Questions:** usersupport@californiacolleges.edu

- **C2C Questions:** Email Kathy Booth kbooth@wested.org or LeAnn Fong-Batkin at lfongba@wested.org.