California’s Cradle-to-Career Data System

Student/Families Webinar
October 14, 2020
Presenters

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This webinar will be recorded and posted on our website.
Goals

• **Provide information** on the Cradle-to-Career (C2C) data system planning process and proposed tools

• **Answer your questions** about the process and the information that it would make available

• **Gather input** from you about the proposed tools and how you would use them
Californians Need Data to Chart Their Paths to Success

Individuals need data to navigate the road to college, career, and beyond. In California, there are multiple institutions that collect information on education, employment, and available supports like financial aid. These entities collect different data for different purposes and operate largely in siloes. The resulting data landscape is disjointed, confusing, and fails to meet student needs. When data is shared and used effectively, individuals are connected to the information and resources they need to achieve their goals.

Navigating key decisions is harder when data is stuck in siloes:

- Lack of support
- Too few counselors
- Incomplete data
- Inconsistent applications
- Varying course requirements
- Outdated information

A statewide solution lays the groundwork for a path to success:

- Understanding application requirements
- Paying for college
- Connecting students with supports
- Ensuring students get credit for their skills

Students, educators, policymakers, and institution leaders deserve to have tools and resources at their disposal that help them answer their critical questions. When states break down data barriers from early childhood through the workforce, individuals get the support they need to succeed.
Serving All Students and Families

- Students and families can see if students are taking the courses they need for college.
- They can use it for college and financial aid applications and share their transcripts.
- Students can use this information to decide about college and career paths.
What is CaliforniaColleges.edu?

A website with tools and activities that:

- Help students create and launch a plan for life after high school.
- Teaches students and their parents about the career and college topics that matter most to your child.
- Helps educators see to what students are doing so they can support them.
We want to learn from you!

• You will see a question and answer choices.
• There are no wrong answers. Select whatever answer makes sense to you.
• Nobody will know what answers you select.
I know if my child is on track to go to college.

I know how to help my child get ready for college.
Student Reflection: Let’s do some polls

I know what I want to do after high school.
Career Aspirations Poll

I know what my child wants to do when they grow up.
Career Exploration

Career exploration tools help students discover how they can match their interests and skills to different careers.
College Applications & “a-g” Eligibility Poll

How often do you talk about your “a-g” eligibility?
# Student Intervention

## On Track

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<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Completion</th>
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<tbody>
<tr>
<td>A. History / Social Science</td>
<td>B</td>
<td>Completed</td>
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<tr>
<td>W. Hot/Cold 1</td>
<td>B</td>
<td>Completed</td>
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<tr>
<td>W. Hot/Cold 2</td>
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<tr>
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## Need for Intervention

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## Course Requirements

- **A. History / Social Science**
  - 2 years required
  - 2 years completed

- **B. English**
  - 4 years required
  - 4 years completed

- **C. Mathematics**
  - 4 years recommended
  - 4 years completed

- **D. Laboratory Sciences**
  - 2 years required
  - 2 years completed
One-Stop-Shop

Students can launch CCC, CSU, UC*, FAFSA, and CA Dream Act applications from within their CaliforniaColleges.edu accounts and track submissions. Parents and educators can see submissions from their accounts!

* Partner Districts only.
I believe there is money out there to help me pay for college.
CaliforniaColleges.edu: Financial Aid
How Do You Talk to Your Parents About Paying for College?

Planning for college can be really exciting. It can also be a little scary. You’ve probably heard that college costs a lot. You might be worried about how you’re going to pay for it. Your parents might be worried, too. The best thing you can do is talk to them. Find out what they’re thinking and how they can help. And make sure you understand your options.
Questions

usersupport@californiacolleges.edu
Your input on CaliforniaColleges.edu

**Use the Q&A feature** to ask questions about CaliforniaColleges.edu.

**POLL:**

- Would CaliforniaColleges.edu provide information you would find useful?
Useful Reports

In addition to helping individual students and families, the data system will allow the public to access information about groups of students.

You will be able to view charts and graphs to understand issues like:

• how missing school influences students’ college and career options

• where students at the local high school go to college
Useful Reports

Data experts will also be able to access information that they can use to show:

• If students attain their long-term goals related to college and career

• How schools, social services, and employers can work together to help students succeed

• Whether all students get the same opportunities and experience similar types of success
Your Input on the Report Tools

Use the Q&A feature to ask questions

POLL:

• Would the report tools provide information that you would find useful?
Resources

• **Website:** [https://cadatastystem.wested.org/](https://cadatastystem.wested.org/)
• **Feedback:** [https://cadatastystem.wested.org/feedback](https://cadatastystem.wested.org/feedback)
• **Join our listserv:** [https://cadatastystem.wested.org/listserv](https://cadatastystem.wested.org/listserv)
• **Meetings:** All meetings are open to the public, have time for public comment, and are held via Zoom.
• **CaliforniaColleges.edu Questions:** [usersupport@californiacolleges.edu](mailto:usersupport@californiacolleges.edu)
• **C2C Questions:** Email Kathy Booth [kbooth@wested.org](mailto:kbooth@wested.org) or LeAnn Fong-Batkin at [lfongba@wested.org](mailto:lfongba@wested.org).