

P20W Data Points

Note: Between August 2020 and April 2021, the state data providers will document the availability, construction, and quality of the specific data points listed below. This review may result in some data points only being available through the data request process, due to concerns about missing or poor quality information.

Cohorts

- Year first enrolled in early care and learning
- Year first enrolled in transitional kindergarten
- Year first enrolled in kindergarten
- Year first enrolled in third grade
- Year first enrolled in sixth grade
- Year first enrolled in seventh grade
- Year first enrolled in ninth grade
- Year graduated from high school
- Year first enrolled in postsecondary
- Year graduated from postsecondary
- Year exited from postsecondary

Timeframes

- Single year
- All years

Early Learning and Care Program Types

- Contracted agency type (center-based programs, family childcare home education networks, alternative payment childcare programs)
- State program type (CalWORKS, California Home Visiting Program)
- Licensure status (licensed, license-exempt)

K-12 Institution Types

- K-12 institution
- K-12 district
- Type of secondary school
- All public schools
- All charter schools
- All K-12 schools

Postsecondary Institution Types

- Institution
- College district
- All community colleges
- All four-year institutions
- All public institutions

- All private institutions
- All independent institutions
- All California postsecondary institutions
- Out of state two-year public college (from National Student Clearinghouse)
- Out of state two-year private college (from National Student Clearinghouse)
- Out of state four-year public college (from National Student Clearinghouse)
- Out of state four-year private college (from National Student Clearinghouse)
- All out-of-state postsecondary institutions (from National Student Clearinghouse)
- All postsecondary institutions

Geographic Locations

- Zip Code of Institution
- County
- Region
- Assembly District
- Senate District
- Statewide

Early Learning and Care Institution Characteristics

- Early care and education quality rating (Quality Counts California tier, classroom quality measures)

K-12 Institution Characteristics

- Race/ethnicity proportions
- Proportion of English Language Learners
- Proportion of low-income students
- Proportion of students with disabilities
- Proportion of students chronically absent
- Suspension rate
- Student/counselor ratio (grades K-5, 6-8, 9-12)
- Four-Year Adjusted Cohort Graduation Rate (for high schools)
- Proportion of graduates meeting UC/CSU Requirements, Seal of Biliteracy, Golden State Seal Merit Diploma
- Proportion of graduates with College/Career Indicator level of prepared, approaching prepared, and not prepared
- Receiving additional funding under Local Control Funding Formula (LCFF+)
- Postsecondary student/counselor ratio (community college, four-year)
- Proportion of students enrolled in various types of grade 6 math courses
- Proportion of students enrolled in various types of grade 8 math courses
- Proportion of students enrolled in Advancement Via Individual Determination (AVID) courses
- Proportion of students enrolled in courses fulfilling a-g requirements
- Proportion of students enrolled in CTE courses
- Proportion of students in pre-apprenticeship programs

- Proportion of students enrolled in dual enrollment courses
- Proportion of students enrolled in distance learning courses
- Proportion of students enrolled in Advanced Placement (AP) courses
- Proportion of students enrolled in International Baccalaureate (IB) Courses
- Participant in a College Promise Program

Postsecondary Institution Characteristics

- Race/ethnicity proportions
- Proportion of English Language Learners
- Proportion of low-income students
- Proportion of students with disabilities
- Student/counselor ratio
- Participant in a College Promise Program
- Proportion of first-year students enrolled in community college transfer-level math and English courses
- Proportion of students in pre-apprenticeship and apprenticeship programs
- Proportion of students receiving student services
- Proportion of students enrolled in distance learning courses
- Total cost of college (from SEARS survey, IPEDS, or another source)

Early Education Experiences

- Intensity of early care and education participation (half day, full day, part year, full year)
- Desired Results Developmental Profile scores (self regulation, social and emotional, language and literacy, math, physical development)

Primary School Experiences

- Type of kindergarten (transitional, half-day, all-day)
- Chronic absenteeism (single year, two years, three years, four years, and five years)
- Third grade assessment level (math, English, English Language Learner)
- Fifth grade assessment level (math, English, English Language Learner)
- Eighth grade assessment level (math, English, English Language Learner)
- Class size (by grade)
- Middle school math pathway
- Number of elementary schools attended
- Number of junior high schools or middle schools attended

Secondary School Experiences

- Ninth grade math course
- Highest math course completed
- Number of courses taken (AP, IB, CTE, a-g)
- Work-based learning
- Completed a CTE pathway

- Participated in a pre-apprenticeship program
- GPA type (topical, a-g, cumulative)
- GPA year (9th, 10th, 11th, 12th)
- Met a-g course eligibility
- Completed early college credit (dual enrollment course, Advanced Placement, International Baccalaureate)
- Smarter Balanced grade 11 scores (math, English)
- College and Career Indicator level
- Number of high schools attended since beginning grade 9
- Number of days enrolled over academic year
- Number of days attended over academic year
- Graduated high school (type of award)

Postsecondary Experiences

- College application status (applied, accepted)
- Enrolled in college
- Time to enrolling in college
- Matriculation status (first-time first-year, new undergraduate transfer, new/transfer postbaccalaureate)
- Average units earned in first year (community college, four-year institution)
- Retained fall to spring of first year (community college, four-year institution)
- Completed gateway courses in first year (math, English)
- Gateway course requirement waived due to AP/IB score
- Number of transferrable units taken per term (CSU only, CSU/UC)
- Educational goal
- Full time vs part time status
- Took a developmental education course (math, English)
- Took an online course (community college, four-year institution)
- Enrolled in multiple colleges, excluding dual enrollment students (community college, four-year)
- Participated in a pre-apprenticeship or apprenticeship program
- Satisfactory academic progress in first year (community college, four-year institution)
- Returned for second year (community college, four-year institution)
- Retained in an apprenticeship program
- Declared major (TOP codes, CIP codes)
- Transfer preparation level (transfer prepared, transfer ready, earned an associate degree for transfer)
- Transfer application status (applied, accepted)
- Transferred from a two-year to a four-year college
- Time to transfer
- Completed an award (any award, certificate, associate degree, transferred from a two-to a four-year institution, bachelor's degree, post baccalaureate degree, apprenticeship journey status)

- Average time to completion (any award, certificate, associate degree, transferred from a two-to a four-year institution, bachelor's degree, bachelor's degree after transfer, post baccalaureate degree)
- Program of study for award earned (for community college awards: menu of TOP code titles; for four-year institution awards: menu of CIP code titles)
- Highest level of education attained

Financial Aid Experiences

- Applied for aid (list of aid types including local, state, federal, military, loans, need-based)
- Approved for aid (list of aid types including local, state, federal, military, loans, need-based)
- Received aid (list of aid types including local, state, federal, military, loans, need-based)
- Sustained aid (list of aid types including local, state, federal, military, loans, need-based)
- Proportion of aid received (including local, state, federal, military, loans, need-based)
- Loan amount (list of dollar ranges)

Employment Variables

- Employed (one year, three years, five years, ten years after exiting postsecondary)
- Employment location (by state)
- Number of quarters employed (in first year, third year, fifth year, and tenth year after exiting postsecondary)
- Cumulative quarters employed (three years, five years, ten years after exiting postsecondary)
- Industry of employment (one year, three years, five years, ten years after exiting postsecondary)
- 25th percentile earnings (one year, three years, five years, ten years after exiting postsecondary)
- Median earnings (one year, three years, five years, ten years after exiting postsecondary)
- 75th percentile earnings (one year, three years, five years, ten years after exiting postsecondary)
- Earnings gains (one year, three years, five years, ten years after exiting postsecondary)
- Attained living wage for a single individual (one year, three years, five years, ten years after exiting postsecondary)
- Attained living wage for a family of four (one year, three years, five years, ten years after exiting postsecondary)
- High demand occupations
- Earnings for people employed in high demand occupations

Student Characteristics

- Race/ ethnicity
- Sex/gender
- Age bracket
- Socioeconomic status
- Expected family contribution for college
- Financial aid dependency status
- Parental education level
- Foster youth status
- Homeless status
- Disabled status
- Special education status
- Migrant status
- Military status
- Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ)
- Language
- Individualized Education Plan (IEP) status
- Participation in a social service (CalFresh, CalWORKs, Medi-Cal)
- Enrolled in postsecondary from out-of-state